Course Syllabus – CHEM 410

Course Information

Course Number: CHEM 410 FA22 Course Name: Modern Organic Synthesis Term: Fall 2022 Start Date: 09/06/2022 End Date: 12/09/2022 Credits: 3.0

Meeting Days / Times

Tuesdays and Thursdays, 9:00-10:30am PT / 12:00-1:30pm ET (See Calendar in Canvas for the most up-to-date schedule.)

Location

CA: Keck Amphitheater FL: A116 Online via Zoom

Course Managers

Role	Last Name	First Name	Email Address
Course Director	Krishnamurthy	Ramanarayanan	rkrishna@scripps.edu
Course Director	Shenvi	Ryan	rshenvi@scripps.edu

Course Description

An introductory section of this course on Modern Organic Synthesis composes a half a quarter course with an exhaustive survey of oxidations, reductions, nucleophilic additions, chemistry of enolates, alkene synthesis, ring forming reactions, and synthetic analysis.

Program Learning Outcomes

By the end of the program, students will have accomplished these objectives: PLO1: Original Research – graduate students are expected to develop the skills critical for generating high-quality research output. This would include absorbing, recalling, and contextualizing scientific knowledge, evaluating scientific information and data, creating testable hypotheses and investigating hypotheses, mastering scientific tools and techniques, displaying ethical behavior, and receiving and giving feedback.

PLO2: Communication – graduate students are expected to demonstrate the oral, written, and media skills to effectively communicate the impact of a study or a body of work to the greater scientific community and to the public at large using a number of methods.

PLO3: Critical Thinking – graduate students are expected to develop a self-directed process to analyze information, form opinions or judgments, and use this process to improve the quality of their scientific thoughts, navigate problems, and make informed decisions.

PLO4: Intellectual Curiosity – graduate students are expected to acquire the capacity to build their intellectual curiosity and demonstrate problem solving approaches that serve their professional growth and ability to impact a field.

PLO5: Career and Professional Development – graduate students are expected to develop a variety of transferable skillsets throughout their graduate experience, including management and leadership, inclusiveness, resilience, scientific rigor, collaboration, accountability, time management, teamwork, networking, and career planning.

Course Learning Outcomes

By the end of this course, students will be able to:

CLO1: Conformational analysis and its effects on organic reactivity.

CLO2: Oxidations, cycloadditions, and reductions employed in organic synthetic chemistry.

CLO3: Transition states and their effect on enolate chemistry.

CLO4: Ring forming reactions and stereoselective alkene synthesis.

CLO5: Stereoelectronic effects in organic chemistry.

CLO6: Ultimately, students are expected to be able to develop and solve reasonable mechanisms for the above reactions.

Background Preparation (Prerequisites)

Students are strongly encouraged to review background material relevant to this course that is presented in the provided lecture notes. A list of relevant references has also been provided. It is assumed that all students have completed at least one undergraduate course in organic chemistry. An advanced course would be beneficial, but not required.

Course Materials

Required: Boger (1999). Modern organic synthesis: Lecture notes.

<u>Useful to consult</u>: Carey & Sundberg (2010). *Advanced organic chemistry: Part B: Reactions and synthesis*. ISBN: 978-0387683546.

<u>Useful to consult</u>: Corey & Cheng (1995). *The logic of chemical synthesis*. ISBN: 978-0471115946.

Course Requirements

Grades will be based on the following:

- 40%: problem sets. One from Professor Krishnamurthy worth 20% and one from Professor Shenvi worth 20%. Supports all of the learning outcomes. These assignments will give students an opportunity to test their developing understanding of the principles.
- 20%: total synthesis outline. From Professor Krishnamurthy. Clearly demonstrate that all presented course material has been mastered.
- 40%: final exams. One from Professor Krishnamurthy worth 20% and one from Professor Shenvi worth 20%. Demonstrate mastery of course material and its application to problem solving.

Attendance Statement

Students are expected to attend all classes. Students who are unable to attend class must seek permission for an excused absence from the course director or teaching assistant. Unapproved absences or late attendance for three or more classes may result in a lower grade or an "incomplete" for the course. If a student has to miss a class, he or she should arrange to get notes from a fellow student and is strongly encouraged to meet with the teaching assistant to obtain the missed material.

Scientific and Professional Ethics

The work you do in this course must be your own. Feel free to build on, react to, criticize, and analyze the ideas of others but, when you do, make it known whose ideas you are working with. You must explicitly acknowledge when your work builds on someone else's ideas, including ideas of classmates, professors, and authors you read. If you ever have questions about drawing the line between others' work and your own, ask the course professor who will give you clear guidance. Exams must be completed independently. Any collaboration on answers to exams, unless expressly permitted, may result in an automatic failing grade and possible expulsion from the Graduate Program.

Technology Requirements and Support

For issues related to Canvas, please contact the Graduate Office by email at: gradprgm@scripps.edu or by phone at: 858-784-8469.

Course Grading

Grading is in accordance with the academic policies of the Skaggs Graduate School. The breakdown of grading is as follows:

- Problem Sets: 40%
- Total Synthesis Outline: 20%
- Final Exams: 40%

Grade Point	Letter Grade	
4.00	A	Outstanding achievement. Student performance demonstrates full command of the course subject matter and evinces a high level of originality and/or creativity that far surpasses course expectations.
3.67	A-	Excellent achievement. Student performance demonstrates thorough knowledge of the course subject matter and exceeds course expectations by completing all requirements in a superior manner.
3.33	B+	Very good work. Student performance demonstrates above- average comprehension of the course subject matter and exceeds course expectations on all tasks as defined in the course syllabus. There is notable insight and originality.
3.00	В	Satisfactory work. Student performance meets designated course expectations and demonstrates understanding of the course subject matter at an acceptable level.
2.67	B-	Marginal work. Student performance demonstrates incomplete understanding of course subject matter. There is limited perception and originality.
2.33	C+	Unsatisfactory work. Student performance demonstrates incomplete and inadequate understanding of course subject matter. There is severely limited or no perception or originality. Course will not count toward degree.
2.00	с	Unsatisfactory work. Student performance demonstrates incomplete and inadequate understanding of course subject matter. There is severely limited or no perception or originality. Course will not count toward degree.
0.00	I	Incomplete is assigned when work is of passing quality but is incomplete for a pre-approved reason. Once an incomplete grade is assigned, it remains on student's permanent record until a grade is awarded.
0.00	Ρ	Satisfactory work. Student performance demonstrated complete and adequate understanding of course subject matter. Course will count toward degree.
0.00	F	Unacceptable work/Failure. Student performance is unacceptably low level of knowledge and understanding of course subject matter. Course will not count toward degree. Student may continue in program only with permission of the Dean.
0.00	W	Withdrew from the course with Dean's permission beyond the second week of the term.

• All courses will be recorded and maintained in the student's permanent academic record; only courses that apply towards the degree will appear on the academic transcript. Non-credit or audited courses will not appear on the transcript.

- 4 core courses taken for a letter grade (pass = B- or higher for a core course)
- 2 elective courses taken pass/fail (pass = A, B, C for an elective)

Because students are encouraged to take electives outside their area of expertise, a "C" letter grade is passing.

Course Schedule:

Date	Details
Mon Sep 5, 2022	Labor Day (No Class)
Tue Sep 6, 2022	Conformational Analysis (Krishnamurthy)
Thu Sep 8, 2022	Kinetics, Thermodynamics, and Reaction Mechanisms
	(Krishnamurthy)
Fri Sep 9, 2022	Grad Student Symposium (No Class)
Tue Sep 13, 2022	Oxidation Reactions (Krishnamurthy)
Thu Sep 15, 2022	Oxidation Reactions (Krishnamurthy)
Tue Sep 20, 2022	Reduction and Nucleophilic Reactions (Krishnamurthy)
Thu Sep 22, 2022	Reduction and Nucleophilic Reactions (Krishnamurthy)
Tue Sep 27, 2022	Hydroboration/Oxidation (Krishnamurthy)
Thu Sep 29, 2022	Enolate Generation and Alkylation (Krishnamurthy)
Tue Oct 4, 2022	Aldol Reaction (Krishnamurthy)
Thu Oct 6, 2022	TBD (Krishnamurthy)
Tue Oct 11, 2022	Metalation Reactions (Krishnamurthy)
Thu Oct 13, 2022	Final Exam #1 (Krishnamurthy) (Letter)
	Final Exam #1 (Krishnamurthy) (Pass/Fail)
Tue Oct 18, 2022	Carbocationic cyclizations (Shenvi)
Thu Oct 20, 2022	Radical cyclizations (Shenvi)
Tue Oct 25, 2022	Electrocyclizations (Shenvi)
Thu Oct 27, 2022	[4+2] cycloadditions (Shenvi)
Tue Nov 1, 2022	[2+2] cycloadditions (Shenvi)
Thu Nov 3, 2022	Dipolar cycloadditions (Shenvi)
Tue Nov 8, 2022	[1,3], [1,5], [1,7] and [2,3] rearrangements (Shenvi)
Thu Nov 10, 2022	[3,3] rearrangements (Shenvi)
Tue Nov 15, 2022	More [3,3] Sigmatropic Rearrangements
Thu Nov 17, 2022	Group Transfer
Thu Nov 24, 2022	Thanksgiving Holiday (No Class)
Fri Nov 25, 2022	Thanksgiving Holiday (No Class)
Tue Nov 29, 2022	Olefin Synthesis (Shenvi)
Tue Dec 6, 2022	Final Exam #2 (Shenvi)
	Final Exam #1 (Krishnamurthy)